



8 Questions Montessori Teachers ask themselves when things get tricky?





- WHAT SHOULD I OBSERVE?
 - WHAT INFORMATION SHOULD I COLLECT?
-

Examples:

- What a child is interested in?
- Is this a recurring situation?
- Who else is interested in such activity?
- How long a child involved in the activity?



- WHAT IS THEIR NEED?
 - WHAT ARE THE NEEDS OF THE COMMUNITY?
 - WHAT ARE MY NEEDS?
-

Examples:

- What is a child's behavior?
- Is any child disturbing others?
- Are they taking care of the environment?
- What else they can do to achieve a particular skill?



- HOW CAN I KEEP CHILDREN SAFE WHILE THEY HAVE THEIR NEEDS MET?
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Examples:

- If a child is learning how to prepare food, a teacher should make sure no child get hurt in the process.



- HOW TO FIND A WAY WHEN CHILD IS NOT ACHIEVING THE GOAL?
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Do not bribe, scold, lecture, punish or threaten

Instead,

Brainstorm ideas with them, let them choose the solution, do research together, ask questions that lead to solving their problem. Achieve the goal together.



- ARE WE ENHANCING A CHILD'S DEVELOPMENT?
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It is sometimes necessary to scaffold skills, but let's not keep them in a development stage they have outgrown.



- HOW CAN I SET KIND AND CLEAR LIMITS IF NEEDED?
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We, Montessori teachers are guides and we need to provide them with freedom within limits. When the time comes, we can remind them of agreements that we have made and help them follow through.



- WHAT A CHILD LEARNS FROM THE SITUATION?

When a child is having a hard time learning a skill, we need to support them as guide and make sure that they learn through those experiences.



- HOW TO MAINTAIN CONNECTION WITH THE CHILD WHEN THINGS ARE NOT IN ORDER?
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When a child is having a hard time learning a skill, we need to support them as guide and make sure that they learn through those experiences.

Do not panic when things get tricky. Try finding out alternative solutions to teach that skill to the child.

Montessori teachers should be calm and do not discourage any child when they see a child struggling.

They should instead focus on what the child is capable of and help them find their rhythm with time. Support them to face difficult situations and overcome the challenges.



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